

Study Guide for ReconciliACTION Workshop with Kung Jaadee



Artist Bio

Kung Jaadee (Roberta Kennedy) is a professional storyteller, educator and published author belonging to the Haida, Musqueam and Squamish First Nations. For 30 years, she has performed traditional Haida legends teaching universal messages while also sharing personal stories about the history and hardships of her people. She has performed at hundreds of schools and festivals across Canada and is a published author of the children's books, "Raven's Feast," "Gifts from Raven," and two curriculum textbooks, "Haida Nation: Indigenous Communities in Canada" and "We Are Home." Over the past couple of years, she has learned Squamish Stories from her uncle and elder Bob Baker (S7aplek, Hawaiian name is Lanakila). She regularly performs Haida and Squamish stories and songs virtually and live in schools, festivals, conferences and cultural events across Canada. For more information about Kung Jaadee, visit www.pebblestarartists.com/kung-jaadee.

Recommended classroom pre-reading and resources

ReconciliACTION resources from the National Centre for Truth and Reconciliation:

- National Truth and Reconciliation Centre website: <https://nctr.ca/reconciliaction-plans/>
- 94 [Calls to Action](#)
- [UN Declaration on the Rights of Indigenous Peoples](#)
- [6 Actions of ReconciliACTION](#)
- [ReconciliACTION Plan Template](#)
- [Video on how to create your own ReconciliACTION plan](#)

Kung Jaadee's Resources:

- Learn about Kung Jaadee at www.pebblestarartists.com/kung-jaadee.
- Watch **Kung Jaadee's virtual Haida & Squamish Stories** available for educators to use in classrooms on **Arts IQ**. **Receive 50% off** a year subscription at artsiq.ca/kung-jaadee.
- Buy Kung Jaadee's book, "Raven's Feast" through Medicine Wheel Education. [Visit website.](#)

Summary of Steps for writing ReconciliACTION Plans (NRTC website)

- Review the 94 [Calls to Action](#) and find a thematic section (education, health, sports, etc.) that speaks to you.
- You do not have to do all 94 Calls to Action but find one that you would like to champion. You can create a ReconciliACTION Plan on an interest that isn't directly mentioned in the Calls to Action.

- Review the [UN Declaration on the Rights of Indigenous Peoples](#)
- Review the [6 Actions of ReconciliACTION](#): Learn, Understand, Explore, Recognize, Take Action, and Teach Others.
- Set a goal in the future on when you would like to complete some of your chosen actions. Setting a goal will help keep you accountable to your ReconciliACTION Plan.
- Download the ReconciliACTION Plan template and fill it in! [ReconciliACTION Plan Template](#)
- Share your ReconciliACTION Plan with friends, family, co-workers, neighbours, and over social media. Use the hashtags [#94in94](#) [#ReconciliACTION](#) [#MyReconciliACTIONPlan](#) and tag the NCTR, Reconciliation Thunder, and/or Circles for Reconciliation.
- [Watch a video on how to create your own Reconciliation plan](#): The 6 Steps of Reconciliation with Kaila Johnson.

ReconciliACTION Workshop with Kung Jaadee

First Nations storyteller, author and educator Kung Jaadee will lead students in an engaging workshop on how to create their own ReconciliACTION plans. Belonging to the Haida, Squamish and Musqueam nations, Kung Jaadee grew up in Haida Gwaii off reserve and attended public schools in Massett. During her childhood, she experienced overt racism at school and was bullied by settler students who called her names and projected stereotypes onto her and other Haida kids. Through her journey into adulthood and her work as a storyteller and teacher over the past 30 years, she has learned to love herself and embrace her Indigenous cultures, traditions and histories. In this workshop, she will lead a thoughtful discussion dispelling the stereotypes that have been placed upon Indigenous people for generations. She will summarize the key points of the [United Nations Declaration on the Rights of Indigenous Peoples](#) and discuss the [Calls to Actions](#) and the [6 Actions of ReconciliACTION](#): To Learn, Understand, Explore, Recognize, Take Action, and Teach Others. Using the National Centre for Truth and Reconciliation's ReconciliACTION plan template, students will work with Kung Jaadee to create their own actionable plan to combat prejudice and eliminate discrimination, while also promoting tolerance, understanding and good relations with indigenous peoples.

Grades: 4-12

Capacity: 30 students

Length: 60-90 minutes depending on grade and number of students. She can lead 4-5 sessions per day as determined with school.

Recommended classroom pre-reading requirement and discussion: [UN Declaration on the Rights of Indigenous Peoples](#); [6 Actions of ReconciliACTION](#); [Calls to Action](#)